



PARTNERSHIP FOR
21ST CENTURY SKILLS

Case Study Description
May 2004

Case Study #7: Anderson New Technology High School

Area of focus: high school, rural

Location: Anderson, CA (small community)

Basic information: less than 200 students

Website: <http://www.anths.org/>

Contact person: Pat Allison, Chief Operation Officer, pallison@anth.org

The Story:

The school's guiding principles:

- **How We Teach:** We don't cover material, we uncover solutions, together. Our curriculum is problem and project based. We freely integrate our projects among disciplines, and within the community. We prepare our students to succeed at the university level.
- **What we teach:** Our students know what to do when they don't know what to do. Besides mastering the traditional curriculum, they understand process, leadership, innovation, relationships, motivation, follow through, perspective, and know how to make a decision.
- **Where We Teach:** Our school is a network. Everybody is a part of the network. Every connection is vital. It is both flexible and supportive, and extends beyond our campus into our homes and communities.
- **How we collaborate:** Working together sets us apart. Students who feel uncomfortable at traditional high schools often find a place here. Our size and our emphasis on teamwork and collaboration help foster a safe and supportive environment.
- **How we lead:** We treat our students as partners, not subordinates. We let them peak behind the green curtain -- in fact, sometimes we let them pull the levers. Our shared leadership model affects consensus and ownership.
- **How we think:** Questions are often more important than answers. Our students interpret and connect, evaluate and justify, and learn to think on their own.