



## PARTNERSHIP FOR 21ST CENTURY SKILLS

### Holly Carter Meeting Notes

#### Meeting:

- Date: 2/10/04
- Location: Cambridge, MA
- P21: Diny Golder, Susan Saltrick

#### Organization contact info

- Key contact name: Holly Carter
- Title: Ed Advisor, professor at Northeastern U., President of Community Technology Development, Inc.
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#### OBJECTIVES

- Purpose: guidance on Year 2 deliverables

#### KEY MESSAGES relating to:

- Step 8, Partnering
  - Holly told us about a CTDI program, Parents & Schools 101, which helps parents to help them engage more effectively with schools, and helps teacher engage more successfully with parents. This would make an excellent highlighted example in the area of Partnering.
- Step 9, Collaborative Planning:
  - Holly stressed the importance of taking a systems approach to collaborative planning. Leaders need to undergo a “de-egoing” process, and engage broadly with all levels of constituents. She notes too that she has observed a general fear and reluctance to name the systemic barriers to collaborative planning. These barriers, though, need to be called out in order to be addressed and overcome.
  - She talked about the need to “earn trust.” 21<sup>st</sup> century tools and skills can help with the trust-building process.
- Step 5, Professional Development:
  - Northeastern has developed a pre-service community practicum, which students take *before* going onto their classroom internship. The goal here is to sensitize prospective teachers about the importance of community.

#### FOLLOW UP

- Next steps: Follow up on use of Schools 101 as highlighted example