



PARTNERSHIP FOR 21ST CENTURY SKILLS

Paul Resta Meeting Notes

Meeting:

- Date: 2/2/04
- Location: University of Texas School of Education
- P21: Diny Golder and Susan Saltrick
- Key contact name: Paul Resta
- Title: Ed Advisor and Professor at UT
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OBJECTIVES

- Purpose: Guidance on Year 2 deliverables

KEY MESSAGES relating to:

Step 5, Professional Development:

- Paul has been working with UNESCO on 21st century skills for teachers, particularly their implication for teacher education. (Paul notes that Chris Dede is also working on this project.)
- He believes the learning process must be transformed in order to effectively teach 21st century skills.
- Paul suggests developing a mini-conference on this topic, perhaps to piggyback with NECC. The kinds of questions that could be explored in this venue:
 - What do we know from cognitive research that needs to be embedded into teaching practice?
 - At UT, there are 2000 students in preservice education program – how can we infuse 21st century literacy skills into the core curriculum taken by these students, and other like them across the country?

FOLLOW UP

- Resources/links: Paul gave us his recent book, published by UNESCO, “Information and Communication Technologies in Teacher Education” which I will give to Jennifer in Tucson.
- He also has a graphic he can send us on “designing a learner centered learning environment” (need to follow up on this)
- He will send us a concept paper for Global ICT teacher development (need to follow up on this as well)
- We asked Paul to be on Tucson Forum panel on Prof Development