



PARTNERSHIP FOR
21ST CENTURY SKILLS

**Request for Information Submission
Year 2**

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Existing Programs

Description: Recent advances in the neurosciences in the last ten years have revealed the extraordinary complexities and effects of brain plasticity on learning. These theories highlight more than the cognitive element, they explore the DOMINANT power of emotions and intentions on learning. The Learning Orientation research integrates the biology of learning with the more traditional psychological and educational aspects. It discusses the theoretical foundations for understanding sources for individual differences in learning. It specifically explores the important impact of emotions, values, intentions, and social factors on measuring and improving learning skills. More information:

www.trainingplace.com/source/research/

Historical perspective for the learning orientation research.

<http://www.trainingplace.com/source/research/cronbach.htm>

Highlighted Examples

Research studies

<http://www.trainingplace.com/source/research/studies.htm>

Publications

<http://www.trainingplace.com/source/research/papers.htm>

Implementing ICT and/or Technology Literacy Requirements

Terms Applicable to Initiative or Research

- Information and Communications Technology Literacy (ICT)
- Information Literacy
- Media Literacy
- Communications Literacy

- Telecommunications Literacy
- Technology Literacy